

Guide to the Missouri Assessment Program

2024-2025

INTRODUCTION

The Guide to the Missouri Assessment Program (MAP) is a source for technical information, timelines, and resources for: administrators, district testing coordinators (DTCs), teachers, and parents of Missouri public school students.

The Missouri Assessment Program includes a set of yearly standards-based assessments that measure specific skills defined for each grade or content, and designed to measure students' progress toward mastery of the Show-Me Standards, which are the educational standards in Missouri.

State assessments help districts determine if students have acquired the skills and knowledge described in Missouri's Learning Standards (MLS), which are aligned with the Show-Me Standards. The assessments yield information on academic achievement at the student, class, school, district, and state levels. This information helps to diagnose individual student strengths and weaknesses in relation to the instruction of the MLS, and to gauge the overall quality of education throughout Missouri.

The Missouri State Board of Education identified the following purposes for the MAP Assessments:

- Measuring and reflecting student mastery toward post-secondary readiness
- Identifying students' strengths and weaknesses
- Communicating expectations for all students
- Serving as the basis for state and national accountability plans
- Evaluating programs
- Providing professional development for teachers

MAP ASSESSMENTS 2024-2025	
GRADE-LEVEL	03/10/2025-05/16/2025
EOC SUMMER	06/07/2025-08/01/2025
EOC FALL	10/21/2024-01/24/2025
EOC SPRING	03/10/2025-05/16/2025
MAP-A FALL	09/09/24 – 12/20/24
MAP-A SPRING	02/03/25 – 05/16/25
WIDA ACCESS	01/06/2025-02/28/2025

Table of Contents

INTRODUCTION	1
UPDATES FOR 2024-2025	3
CONTACT INFORMATION.....	3
VERSION.....	3
GRADE-LEVEL ASSESSMENTS	4
About the Assessment.....	4
Participation.....	4
END-OF-COURSE ASSESSMENTS.....	5
About the Assessment.....	5
Participation.....	5
Personal Finance	5
DRC GRADE-LEVEL/EOC (SPRING) – RESOURCES AND TRAINING.....	6
Online Tools Training (OTTs).....	6
Test Tutorials	6
Practice Forms	6
Training.....	6
NWEA EOC (FALL) – RESOURCES AND TRAINING.....	7
Question Sampler.....	7
Practice Form.....	7
Training.....	7
MAP-A ASSESSMENTS.....	8
Resources	8
WIDA ACCESS ASSESSMENTS.....	9
Resources	9
NAEP ASSESSMENTS.....	10
Resources	10
TIMING GUIDELINES.....	11
MAP Grade-Level.....	11
End-of-Course.....	11
MAP-A.....	11
WIDA ACCESS	11
BLEUPRINTS.....	12
STANDARDS.....	13
ASSESSMENT COSTS	13
MAP Grade-Level and End-of-Course.....	13
MAP-A.....	13
WIDA ACCESS	13
ACCOMMODATIONS.....	14
MAP Grade-Level and EOC	14
MAP-A.....	14
WIDA ACCESS	14
TEST ADMINISTRATION SITE/STUDENT PORTAL.....	15
MAP Grade-Level/End-of-Course (SPRING).....	15
End-of-Course (FALL).....	15
MAP-A.....	15
WIDA ACCESS	15
INDIVIDUAL STUDENT REPORTS (ISR).....	15

UPDATES FOR 2024-2025

Window	Updates
Fall	No changes
Spring	No changes

CONTACT INFORMATION

Contact	Phone	Email
DESE Assessment	573-751-3545	assessment@dese.mo.gov
MAP Grade-Level	800-544-9868	maphelpdesk@datarecognitioncorp.com
EOC	800-544-9868	maphelpdesk@datarecognitioncorp.com
MAP-A (DLM)	844-675-4479	mo-dlm-support@ku.edu
WIDA ACCESS	WIDA	866-276-7735 help@wida.us
	DRC	855-787-9615 wida@datarecognitioncorp.com
DESE Data System Management - Precoding	573-522-3207	dsm@dese.mo.gov
DESE Accountability Data	573-751-4426	accountabilitydata@dese.mo.gov
DESE MSIP	573-751-4104	msip@dese.mo.gov

VERSION

Version Number	Notes
1	Published December 2024

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, religion, gender, gender identity, sexual orientation, national origin, age, veteran status, mental or physical disability, or any other basis prohibited by statute in its programs and activities. Inquiries related to department programs and to the location of services, activities, and facilities that are accessible by persons with disabilities may be directed to the Jefferson State Office Building, Director of Civil Rights Compliance and MOA Coordinator (Title VI/Title VII/Title IX/504/ADA/ADAAA/Age Act/GINA/USDA Title VI), 5th Floor, 205 Jefferson Street, P.O. Box 480, Jefferson City, MO 65102-0480; telephone number 573-526-4757 or TTY 800-735-2966; email civilrights@dese.mo.gov

GRADE-LEVEL ASSESSMENTS

The Grade-Level assessment is a yearly standards-based test that measures specific skills defined for each grade by the state of Missouri. The Missouri Department of Elementary and Secondary Education (DESE) uses the information obtained through the MAP Grade-Level Assessments to monitor the progress of Missouri's students in meeting the Missouri Learning Standards, to inform the public and the state legislature about students' performance, and to help make informed decisions about educational issues.

About the Assessment

MAP Grade-Level Assessments are available in the secure online browser, DRC INSIGHT, unless a Large Print, Braille, or Paper Based edition is required by an IEP/504 plan. For students testing via these alternative methods, Test Examiners will be responsible for transcribing student responses into INSIGHT.

- The English Language Arts Assessments consist of either three sessions (in Grades 3, 5, 6, and 7) or four sessions (in Grades 4 and 8).
- At Grades 4 and 8, the first session contains passage-based items, including a passage-based writing prompt. Scoring rubrics are posted on the DESE website at <https://dese.mo.gov/quality-schools/assessment/grade-level>. All sessions contain selected-response and technology-enhanced items.
- The Mathematics Assessments consist of three sessions. The first and second sessions contain selected-response items and technology-enhanced items. The third session contains a performance event.
- The Science Assessments consist of two sessions. Both sessions contain constructed-response items, multiple-choice items, and technology-enhanced items.

Participation

All students in grades 3-8 in Missouri public and charter schools take the Grade-Level assessment.

- English language arts (ELA) is administered in grades 3-8.
- Mathematics is administered in grades 3-8.
- Science is administered in grades 5 and 8.

A few groups of students may be exempt from certain portions or all of the assessment. Those include:

- Students whose IEP teams have determined that the MAP-A is the appropriate assessment do not take the Grade-Level assessment.
- English Learners (ELs) who have been in the United States for 12 cumulative months or fewer as of April 1 may be exempted from one administration of the English Language Arts assessment. All other content areas must be assessed.
- Foreign exchange students are allowed, but are not required, to take the assessment. This is a district decision.
- Homeschooled students may take part in the assessment at the local district's discretion.
- Private school students are not required to take the Grade-Level assessment.

END-OF-COURSE ASSESSMENTS

The End-of-Course (EOC) assessments are a set of standards-based tests that measure specific skills defined for each content area by the state of Missouri.

About the Assessment

End-of-Course Assessments are available in the secure online browser, DRC INSIGHT unless a Large Print, Braille, or Paper Based edition is required by an IEP/504 plan. For students testing via these alternative methods, Test Examiners will be responsible for transcribing student responses into the online system.

- The English Language Arts Assessments consist of two sessions. The first session contains selected-response items, technology-enhanced items, and listening passages. The second session contains one passage set with a passage-based writing prompt. English I and English II scoring rubrics are posted on the DESE website at <https://dese.mo.gov/quality-schools/assessment/end-course>.
- The Mathematics Assessments consist of two sessions. The first session contains selected-response, constructed-response, and technology-enhanced items. The second session contains a performance event (PE).
- The Science and Social Studies Assessments consist of a single session that contains selected-response, constructed-response, and technology-enhanced items.
- The Personal Finance Assessment consists of a single session of multiple-choice items.

Participation

Students in Missouri, including Missouri Option Program students, have four End-of-Course assessments that are required prior to high school graduation: Algebra I, Biology, English II and Government. Optional assessments are available for local accountability in Algebra II, American History, English I, Geometry, Personal Finance, and Physical Science. For students who complete the Algebra I EOC assessment prior to high school, Algebra II is the required high school mathematics assessment for accountability purposes.

A few groups of students may be exempt from certain portions or all of the assessment. Those include:

- Those students whose IEP teams have determined that the MAP-A is the appropriate assessment do not take End-of-Course assessments.
- English Learners who have been in the United States for 12 cumulative months or fewer as of April 1 may be exempted from one administration of the English Language Arts assessment. English II must still be assessed prior to graduation.
- Foreign exchange students are allowed, but not required, to take the assessment. This is a district decision.
- Homeschooled students may take part in the assessment at the local district's discretion.
- Private school students are not required to take the Grade-Level assessment.

Personal Finance

Students who are taking a course in which the Personal Finance competencies are embedded are required to take the Personal Finance assessment. For students who are enrolled in a stand-alone Personal Finance course, the assessment is optional. Districts have the flexibility to set their own passing rate for all other students who take the Personal Finance Assessment.

Districts have the option to allow students to “test out” in order to receive the ½ unit of credit in Personal Finance. To “test out,” a student must attain a score of 90% or higher on the Personal Finance assessment.

DRC GRADE-LEVEL/EOC (SPRING) – RESOURCES AND TRAINING

DRC offers a number of resources for Local Education Agencies (LEAs) to prepare students for state testing.

Online Tools Training (OTTs)

<https://wbte.drcedirect.com/MO/portals/mo>

OTTs give users the ability to experiment with tools available in the INSIGHT testing platform on a variety of item types. The OTTs allow users to become comfortable with using the built in system tools prior to the summative assessment. The OTTs are accessible at any time with no limits on usage. The OTTs are NOT designed to demonstrate complete coverage of the tested content, and are NOT scored. Rather, items have been chosen to demonstrate online assessment features and uses.

NOTE: The OTTs are only accessible via Google Chrome.

Mathematics

General Testing

- Interface Tool Tips
- Test Sign-In 2:50
- Testing Basics 3:35
- Online Tools Training 2:15
- Using Help 1:20
- How to Finish the Test 1:35
- Accommodations 3:45

Main Menu

Advanced Tools

Learn about Advanced Tools with the links below.
Colored boxes indicate videos to view for your grade level.
Be sure to watch ALL videos that show your grade level.

- | Creating a Response | |
|---------------------|--------------------------------|
| 3 4 5 6 7 8 | Text Input :20 |
| 3 4 5 6 7 8 | Drag and Drop :55 |
| 3 4 5 6 7 8 | Matching :40 |
| 3 4 5 6 7 8 | Drop Down :30 |
| 3 4 5 6 7 8 | Multi-Select :35 |
| 3 4 5 6 7 8 | Hot Spot :35 |
| 3 4 5 6 7 8 | Keypad Input :45 |
| 3 4 5 6 7 8 | Click to Respond / Enlarge :30 |
| 3 4 5 6 7 8 | References :15 |
| 3 4 5 6 7 8 | Matching Table :15 |

Calculators

- | Basic Calculator :30 | |
|----------------------|-----------------------------|
| 6 7 8 | Scientific Calculator :50 |
| Manipulatives | Ruler :40 |
| 3 | Draw Hands on a Clock :30 |
| 4 | Protractor / Draw Angle :55 |
| Graphing | Coordinate Grid :45 |
| 3 4 5 6 | Line Plot :30 |
| 3 4 5 6 7 8 | Number Line Plot :35 |
| 3 6 | Bar Graph :20 |

Test Tutorials

<https://mo.drcedirect.com/default.aspx?leapp=General+Information>

Available on the Portal under My Applications> General Information>Test Tutorials

Test Tutorials allow users to watch recorded videos that demonstrate the features of INSIGHT and the tools that are used for the operational assessments. Test Tutorials are available for all subjects and are sorted by content into two categories:

- General testing topics include tutorials on topics such as testing basics, using the help feature and finishing the test.
- Advanced Tools show grade and include tutorials on topics such as highlighting, using a ruler, graphing and more.

Practice Forms

The secure practice form is available in the INSIGHT platform. The released practice form is available to download from either the DRC Portal or the DESE Assessment web page.

The practice form mirrors the operational assessment and gives users the ability to see the types of items that will be on the assessment and, if taking the practice test online, become comfortable with answering items within the INSIGHT testing platform.

Training

Prior to test administration, test examiners must:

- Watch training videos deemed appropriate by their district testing coordinator (DTC)
- Familiarize themselves with the testing manual
- Participate in any district created training

DRC EOC – RESOURCES AND TRAINING

DRC offers a number of resources available for Local Education Agencies (LEAs) to use in preparing students for state testing.

Practice Form

The secure practice form is available in DRC Insight. The released practice form is available to download from the DESE Assessment web page.

The practice form mirrors the operational assessment. The practice form gives users the ability to see the types of items that will be on the assessment and, if taking the practice test online, become comfortable with answering items within the DRC Practice.

Training

Prior to test administration, test examiners must:

- Watch training videos deemed appropriate by their district testing coordinator (DTC)
- Familiarize themselves with the testing manual
- Participate in any district created training

MAP-A ASSESSMENTS

<https://dese.mo.gov/quality-schools/assessment/map-a>

MAP-A is administered to students with the most significant cognitive disabilities. Using DESE-established eligibility criteria, the student's Individualized Education Program (IEP) team makes the determination of qualification for MAP-A.

MAP-A educators must administer testlets in three content areas:

- English language arts in grades 3-8 and 11
- Mathematics in grades 3-8 and 11
- Science in grades 5, 8, and 11



Timing will vary depending on the grade and level of the student, but the majority of testlets take between 5 and 20 minutes.

Districts may optionally administer the MAP-A ELA assessments to students in grades 9 and 10; math in grades 9 and 10; and science in grades 3, 4, 6, 7, 9, and 10 for local assessment use. Please refer to Special Education [Form D, Part 3](#).

Resources

The following resources are available to help prepare test administrators and students for the assessment:

Released Testlets

https://dynamiclearningmaps.org/sites/default/files/documents/Manuals_Blueprints/Guide_to_Practice_Activities_and_Released_Testlets.pdf

Released testlets provide examples of what students might face during DLM assessments and feature the same rigor, design, and quality of operational DLM testlets.

Training Links for Teachers

[MAP-A Teacher Guidance | Missouri Department of Elementary and Secondary Education \(mo.gov\)](#)

Training Links for MAP-A District Test Coordinators

<https://dese.mo.gov/media/pdf/map-dtc-guidance>

Required Training

Prior to test administration, teachers must pass the required training with at least 80% accuracy. Returning test administrators who passed required training last year may review one module and pass four quizzes. New test administrators must pass four modules and a test. Training is found inside Educator Portal on the blue menu bar, and entitled TRAINING.

It is also recommended that teachers familiarize themselves with the following manuals and guides:

- [Accessibility Manual](#)
- [Educator Portal User Guide](#)
- [Guide to DLM Required Test Administrator Training](#)
- [Guide to Practice Activities & Released Testlets](#)
- [Test Administration Manual](#)
- [MAP-A Training Powerpoint](#)
- [MAP-A Training Script](#)

WIDA ACCESS ASSESSMENTS

WIDA ACCESS is a suite of English language proficiency (ELP) assessments that Missouri has selected to meet the requirement of the Every Students Succeeds Act (ESSA) to annually assess students who are eligible for EL (English Learner) services, including EL students with disabilities. ACCESS allows educators, students, and families to monitor student progress in acquiring academic English in the domains of speaking, listening, reading, and writing and is aligned with the WIDA English Language Development (ELD) Standards.

Resources

ACCESS Test Practice and Sample Items

<https://wida.wisc.edu/assess/access/preparing-students/practice>

Helping familiarize students with the kind of content they will encounter on the test and give them a chance to practice the different question types has proven to be a vital resource.

Available resources include **Sample Items**, which give students a chance to practice answering the type of questions they will see on the test, and an opportunity to use the features and tools built in to the test platform.

Each grade-level cluster offers a **Test Demo** that shows students how to navigate different features of the test.

Finally, there is a **Test Practice**. Students may go through practice items as many times as they like prior to testing day. Keep in mind that the practice items may not be representative of the difficulty of scored test items – the test practice is simply a chance for students to use the test platform. Completing the practice items can be especially helpful for students who are new to the Speaking test, but keep in mind that the first thing students do when they take the real test is complete these same practice items.

Checklist

<https://dese.mo.gov/media/pdf/asmt-el-access-checklist>

A document outlining all responsibilities for test coordinators and test administrators before, during and after testing.

Training

<https://dese.mo.gov/media/pdf/wida-el-assessments-required-trainings>

Test administrators are required to go through training, available in the WIDA Secure Portal. District Testing Coordinators or EL Coordinators should track the training process to ensure that examiners have completed training.

ACCESS ASSESSMENTS

WIDA ACCESS – The online assessment for students in grades 1-12. A paper version is available for those with an IEP that requires it, and for students with very limited exposure to technology. Large print and braille versions are also available for those with that accommodation in their IEP.

Kindergarten ACCESS – A one-on-one paper-based assessment that comes in a kit with manipulatives.

Alternate ACCESS – An assessment for students in grades K-12 who are classified as ELs, and have significant cognitive disabilities – those who do or would qualify for MAP-A – that prevent their meaningful participation in the WIDA ACCESS assessment. For students in grades K-2, the IEP team will need to determine if the student would qualify for MAP-A, if the assessment were available in those grades.

NAEP ASSESSMENTS

The National Assessment of Educational Progress (NAEP), often referred to as "the Nation's Report Card," is the only nationally representative and continuing assessment of what America's students know and can do in various subjects. Its two major goals are to measure student achievement and to report change in performance over time.

The National Center for Education Statistics (NCES) administers the same NAEP assessment in every state. This provides a common measure of achievement that allows for comparisons of achievement to the nation and among states and participating districts. NAEP does not report results for individual students.

NAEP provides test results for the nation as a whole in a variety of subjects and for the states individually in mathematics, reading, science, and writing. Performance reporting disaggregates groups of students by gender, by different racial and ethnic groups, and by participation in special programs among others.

NAEP assessments, along with various international studies, are administered each year to a representative sample of students rather than the entire student population. This school year will see the following NAEP and International assessments administered to chosen students:

Main NAEP

- 4th Grade – Math and Reading
- 8th Grade – Math and Reading
- 12th Grade – Math and Reading

NAEP Long Term Trend (LTT)

- Age 9 – Math and Reading
- Age 13 – Math and Reading
- Age 17 – Math and Reading

Program for International Student Assessment (PISA)

- Age 15 – Math, Reading, Science, and Learning in a Digital World

Resources

NAEP Data

<https://www.nationsreportcard.gov>

The Nation's Report Card examines NAEP Assessment data and key findings at the state and national level. Specific Missouri data snapshots can be found on the [DESE NAEP page](#).

Sample Questions

<https://nces.ed.gov/nationsreportcard/nqt>

Includes access to over 3,000 released questions that can supplement classroom instruction, provide insight into the content of the assessment and show what students in your LEA can do.

NAEP SAMPLING

A sample is selected to be representative of schools across the state and nation on the basis of characteristics such as location, enrollment, school achievement and income of the area. Within each school, students are randomly selected to participate.

Selected schools are notified via email in the prior academic year.

If you have questions about NAEP, school or student selection or available resources, please contact the Missouri NAEP Coordinator using the information below.

Missouri NAEP Coordinator
Jeremy Ellis
573-526-8109
jeremy.ellis@dese.mo.gov

NAEP Frameworks

<https://dese.mo.gov/quality-schools/assessment/naep>

Frameworks and Items Specifications are available in the following areas: Arts, Civics, Geography, Math, Reading, Science, Technology and Engineering Literacy (TEL), US History, World Language and Writing.



TIMING GUIDELINES

The following tables list **estimates** of the time it will take students to complete each component of an assessment. **Some students may take much longer.** LEAs should plan for flexibility in their schedules to accommodate students that may take more time than noted.

There is no time limit for any assessment. These times do not include time needed to start computers, log in students, go through directions, etc. They also do not include time needed for students to complete any tutorials or practice items.

MAP Grade-Level

Grade	ELA	Math
3	Session 1: 40-105 minutes	Session 1: 30-55 minutes
	Session 2: 25-55 minutes	Session 2: 30-55 minutes
	Session 3: 15-35 minutes	Session 3: 15-30 minutes
4	Session 1: 100-130 minutes	Session 1: 30-55 minutes
	Session 2: 40-90 minutes	Session 2: 30-55 minutes
	Session 3: 15-40 min / Session 4: 15-35 min	Session 3: 15-30 minutes
5	Session 1: 45-95 minutes	Session 1: 35-60 minutes
	Session 2: 25-50 minutes	Session 2: 35-60 minutes
	Session 3: 15-35 minutes	Session 3: 15-30 minutes
	Science: 60-80 minutes for each of the two sessions	
6	Session 1: 40-95 minutes	Session 1: 30-50 minutes
	Session 2: 20-40 minutes	Session 2: 30-50 minutes
	Session 3: 15-30 minutes	Session 3: 30-40 minutes
7	Session 1: 40-80 minutes	Session 1: 30-50 minutes
	Session 2: 20-40 minutes	Session 2: 30-50 minutes
	Session 3: 15-25 minutes	Session 3: 30-40 minutes
8	Session 1: 100-130 minutes	Session 1: 30-50 minutes
	Session 2: 35-75 minutes	Session 2: 30-50 minutes
	Session 3: 15-30 min / Session 4: 15-25 min	Session 3: 30-40 minutes
	Science: 55-75 minutes for each of the two sessions	

End-of-Course

Subject	Timing
Algebra I	Session 1: 90-110 minutes
Algebra II	Session 2: 90- 110 minutes
Geometry	
English I	Session 1: 100-120 minutes
English II	Session 2: 90-110 minutes
American History	
Government	Session 1: 60-80 minutes
Biology	
Physical Science	Session 1: 60-80 minutes
Personal Finance	Session 1: 60-80 minutes

MAP-A

Timing will vary depending on the grade and level of the student, but the majority of testlets take between 5 and 20 minutes.

WIDA ACCESS

Assessment	Timing
Listening	40-50 minutes
Reading	35-45 minutes
Speaking	30-35 minutes
Writing	35-65 minutes
Kindergarten	45 minutes total. High proficiency students will likely take longer.
Alt. ACCESS	20 minutes per modality

BLUEPRINTS

A test blueprint is a map of specifications for an assessment program to identify the structure of the assessment, which ensures that the MLS are covered over a specified period of time. The blueprint links the assessment to the content areas, acting as a tool to align objectives to the appropriate weightage and questions across the strands.

Blueprints provide essential planning materials for the assessment development process. The test blueprints are used to guide and target specific item development and writing, as well as the form assembly. The blueprint, along with item specifications, performance level descriptors, and the practice and processes documents, provide strong content validity and reliability for the assessment system.

Grade-Level	End-of-Course		
https://dese.mo.gov/media/pdf/map-grade-level-assessment-blueprints	https://dese.mo.gov/media/pdf/eoc-blueprints		
Grade-Level Assessments may contain selected response (SR) items, evidence-based selected response (EBSR), constructed response (CR) items, writing tasks (WT), performance events (PE) and/or technology enhanced (TE) items (e.g. drag and drop, drop-down menu, matching, select answers, hot spot, etc.).	EOC Assessments may contain selected response (SR) items, constructed response (CR) items, writing tasks (WT), and/or technology enhanced (TE) items (e.g. drag and drop, drop- down menu, matching, select answers, hot spot, etc.).		
Content	Points	Content	Points
3 Math	48	Algebra I	50
4 Math	48	Algebra II	50
5 Math	48	Geometry	50
6 Math	54	English I	50
7 Math	54	English II	50
8 Math	54	Biology	50
3 ELA	56	Physical Science	50
4 ELA	56	American History	50
5 ELA	56	Government	50
6 ELA	56	Personal Finance	50
7 ELA	52		
8 ELA	56		
5 Science / 8 Science	60		

MAP-A

MAP-A blueprints consist of a pool of available Essential Elements and the requirements for coverage within each conceptual area.

ELA

https://dynamiclearningmaps.org/sites/default/files/documents/Manuals_Blueprints/DLM_IE_ELA_Blueprint.pdf

Math

https://dynamiclearningmaps.org/sites/default/files/documents/Manuals_Blueprints/DLM_IE_Math_Blueprint.pdf

Science

https://dynamiclearningmaps.org/sites/default/files/documents/Manuals_Blueprints/DLM_Science_Phase_I_Blueprint.pdf

STANDARDS

MAP Grade-Level and End-of-Course

The Missouri Learning Standards define the knowledge and skills students need in each grade and content area for success in college, other post-secondary training, and careers. The Missouri Learning Standards give school administrators, teachers, parents, and students a roadmap for learning expectations in each grade and course.

<https://dese.mo.gov/college-career-readiness/curriculum/missouri-learning-standards>

MAP-A

The MAP-A Essential Elements are specific statements of knowledge and skills that are aligned to the Missouri Learning Standards. The purpose of the Dynamic Learning Maps Essential Elements is to build a bridge from the content in the MLS to academic expectations for students with the most significant cognitive disabilities.

ELA

[https://dynamiclearningmaps.org/sites/default/files/documents/ELA_EEs/DLM_Essential_Elements_ELA_\(2013\)_v4.pdf](https://dynamiclearningmaps.org/sites/default/files/documents/ELA_EEs/DLM_Essential_Elements_ELA_(2013)_v4.pdf)

Math

[https://dynamiclearningmaps.org/sites/default/files/documents/Math_EEs/DLM_Essential_Elements_Math_\(2013\)_v4.pdf](https://dynamiclearningmaps.org/sites/default/files/documents/Math_EEs/DLM_Essential_Elements_Math_(2013)_v4.pdf)

Science

https://dynamiclearningmaps.org/sites/default/files/documents/Science/Science_EEs_Combined.pdf

WIDA ACCESS

WIDA English Development (ELD) Standards represent the social, instructional, and academic language students use to engage with peers, educators, and the curriculum in schools. The Standards highlight the language needed to meet academic expectations as described by state, college and career readiness standards, and other content standards.

The first standard, *Social and Instructional Language*, reflects the ways in which students interact socially to build community and establish working relationships with peers and teachers in ways that support learning.

The remaining four standards present ways multilingual learners can communicate information, ideas, and concepts necessary for academic success in *Language Arts, Math, Science, and Social Studies*.

<https://wida.wisc.edu/teach/standards/eld/2020>

ASSESSMENT COSTS

The following reflects district cost for statewide assessments for the 2023-2024 school year.

The pricing for assessments used for accountability purposes reflect no total increase in cost to school districts.

MAP Grade-Level

3rd Grade - \$1.80
4th Grade - \$1.80
5th Grade - \$1.80
6th Grade - \$1.80
7th Grade - \$1.80
8th Grade - \$1.80

End-of-Course

Algebra I - \$1.80
Biology - \$1.80
English II - \$1.80

Algebra II - \$1.88
American History - \$1.88
English I - \$4.03
Geometry - \$1.88
Physical Science - \$1.88

Government and Personal Finance are provided at no cost to districts.

MAP-A

MAP-A assessments are provided at no cost to districts.

WIDA ACCESS

WIDA ACCESS assessments are provided at no cost to districts.

ACCOMMODATIONS

Each assessment has a unique set of accommodations and tools/supports available to ensure that students are best able to show what they know.

MAP Grade-Level and EOC

MAP Grade-Level

<https://dese.mo.gov/media/pdf/map-grade-level-assessment-tools-and-accommodations>

EOC

<https://dese.mo.gov/media/pdf/eoc-universal-tools-and-accommodations>

Universal Tools – Available to **all** students taking a Grade Level or End-of-Course assessment, unless otherwise noted. Some tools are for use only by ELs. Some tools must be marked in the system prior to testing. Please read the description to determine if the tool must be marked.

Accommodations – Available only for students with an IEP/504 plan. Some accommodations are for use only by ELs with an IEP/504. All accommodations must be marked in the system prior to testing.

MAP-A

dynamiclearningmaps.org/sites/default/files/documents/Manuals_Blueprints/Accessibility_Manual.pdf

The DLM Accessibility Manual provides guidance to district staff, educators, and IEP teams for the selection and use of accessibility supports available in the DLM system.

<https://dese.mo.gov/media/pdf/dlm-accessibility-supports>

View details for the accessibility supports chosen in the Personal Needs Profile to assist students taking testlets.

WIDA ACCESS

WIDA

<https://wida.wisc.edu/assess/accessibility>

Missouri Supplement

<https://dese.mo.gov/media/pdf/wida-access-missouri-supplement-accessibility-and-accommodations-manual>

The WIDA Accessibility and Accommodations Manual was developed to guide the selection and administration of Test Administration Considerations, Universal Tools, and Accommodations for individual ELs in order to produce valid assessment results. WIDA's approach to assessment is rooted in the understanding that ELs are diverse; all ELs are capable of making progress toward English language proficiency; and ELs must acquire discipline-specific language practices that enable them to produce, interpret, and effectively collaborate on content-related grade-appropriate tasks.



Some portions of the guide mention to “check SEA policy” or “contact your State.” For all those instances, look in the Missouri supplement for state guidance.

Missouri Assessment Program / 573-751-3545

assessment@dese.mo.gov / <https://dese.mo.gov/college-career->

TEST ADMINISTRATION SITE/STUDENT PORTAL

Each assessment has a test administration website used for entering students in the system, assigning students to test sessions, assigning accommodations, generating and printing test tickets, and tracking student progress.

Each assessment also has a secure student platform that must be downloaded onto the system being used for testing. These platforms are the interface for the student to take the assessment.

Guides for setup of the secure testing platforms can be found on the administration websites.

MAP Grade-Level/End-of-Course (SPRING)

Secure Testing Platform: INSIGHT

Administration Website: DRC Portal – <https://mo.drcedirect.com/>

System Requirements: <https://cdn-download-prod.drcedirect.com/all/download/resources/requirements/tabe/drc-insight-system-requirements.htm>

MAP-A

Secure Testing Platform: KITE Client

Administration Website: KITE Educator Portal – <https://educator.kiteaai.org/AART/logIn.htm>

System Requirements: <https://dynamiclearningmaps.org/kite>

WIDA ACCESS

Secure Testing Platform: INSIGHT

Administration Website: WIDA AMS – <https://www.wida-ams.us>

System Requirements: <https://cdn-download-prod.drcedirect.com/all/download/resources/requirements/tabe/drc-insight-system-requirements.htm>

INDIVIDUAL STUDENT REPORTS (ISR)

Districts will receive Individual Student Reports, which provide information of the performance of the student on the assessment. Districts are required to provide a copy of the ISR to the parent/guardian.

Within 15 days of receipt, the district is required to either provide a copy of the ISR to the parent/guardian OR notify parents/guardians of distribution plans of ISRs. Notification can occur through whatever means of communication the district normally uses with parents/guardians – posting on the district/school website, sending a message through the parent portal, text alert, email, mailing a letter, etc.

Districts may choose to hold ISRs beyond the 15-day deadline. Reasons may include plans on distributing them during a welcome back to school event or parent/teacher conference. If the district plans to hold the ISRs beyond 15 days, they must provide an alternative way for parents/guardians to obtain the report, such as coming to the office. This alternative plan must be included in the district notification.